

## **WSA Distance Education Lesson Plan**

### **Lesson Topic**

The topic of this distance education lesson focuses on the Wisconsin School of the Air, an educational radio program which broadcasted a variety of programs from the 1930's to the 1960's.

### **Lesson Goal**

The goal of this lesson is to provide distance learners information about educational radio, specifically, the Wisconsin School of the Air.

### **Audience**

The audience for this web-based lesson is individual adult learners enrolled in a distance education course at Nova Southeastern University.

### **Learning Objectives**

1. After completing a web based lesson on the Wisconsin School of the Air, distance learners will describe what the Wisconsin School of the Air was by answering multiple choice questions on the WSA assessment.
2. After completing a web based lesson on the Wisconsin School of the Air, distance learners will identify who was responsible for starting the Wisconsin School of the Air by answering multiple choice questions on the WSA assessment.
3. After completing a web based lesson on the Wisconsin School of the Air, distance learners will identify reasons why the Wisconsin School of the Air was successful by answering multiple choice questions on the WSA assessment.
4. After completing a web based lesson on the Wisconsin School of the Air, distance learners will compare and contrast the Wisconsin School of the Air and their own

learning experiences in a K-12 setting by writing a short response and submitting it to the instructor through a contact form provided on the lesson website.

<b>Media/Technologies</b>	<b>Rationale for selection</b>
Text, images, audio	To present content in a variety of mediums for learners.
Audacity/LAME	To record and compress audio for the lesson content.
website	To present the lesson in a web-based format.
Storage Media	To archive the raw footage for the audio presentation and recorded audio files.
testmoz.com	To create and administer an assessment for the web-based lesson.
surveymonkey.com	To collect feedback from learners about their participation in the web-based lesson.

### **Activities**

1. Learners will listen to an introductory audio presentation that explains what needs to be completed for the lesson. (1 minute)
2. Learners will listen to an audio presentation about the Wisconsin School of the Air. (4 minutes)
3. Learners will read a blog post written by Marjorie Pagel about her experience as a student of the Wisconsin School of the Air. (4 minutes)
4. Learners will complete a web-based assessment, created on testmoz.com, based on the content presented in the video presentation of the Wisconsin School of the Air. (1 minute)
5. Learners will write a short response comparing and contrasting the Wisconsin School of the Air with their own educational experience in the K-12 setting. (2 minutes)
6. Learners will provide feedback about their participation in the Wisconsin School of the Air web-based lesson through a survey created through survey monkey. (3 minutes)

## **Assessment Plan**

1. After listening to the audio presentation on the Wisconsin School of the Air, the learner will complete a web-based assessment on the Wisconsin School of the Air by answering five multiple choice questions.
2. After listening to the audio presentation on the Wisconsin School of the Air and reading the blog post titled *Let's Draw! Let's Write! Let's Sing!*, the learner will write a short response comparing and contrasting the Wisconsin School of the Air with their own educational experience in the K-12 setting and submit it to the instructor through a web based form on the lesson page.

## **Evaluation Plan**

After listening to the audio presentation on the Wisconsin School of the Air, reading the blog post titled *Let's Draw! Let's Write! Let's Sing!*, and completing the web-based assessment, the learner will provide feedback about their participation in the web-based lesson through a web-based survey hosted by [surveymonkey.com](https://www.surveymonkey.com).